This document is to help student groups evaluate their performance individually and as a group over the course of the year. This provides reflection for outgoing members and areas of advice for incoming leaders.

Student Group Name:

Accomplishments:

Strengths:

Please think through and respond to the following questions regarding your responsibilities. This information will be helpful to your successor.

1. What I liked best about my job

2. What I liked least about my job

3. The most difficult decision I made was

4. What I could have done to make the experience better

5. Obstacles to performing my job effectively were

6. Aids which assisted me in the handling of my were

7. Things I wish I'd known before I took the job were
Areas of Evaluation
Please evaluate each area and each executive board member (including you) using the following likert scale:

<table>
<thead>
<tr>
<th>Ratings</th>
<th>1(Excellent)</th>
<th>2(Good)</th>
<th>3(Average)</th>
<th>4(Weak)</th>
<th>5(Poor)</th>
</tr>
</thead>
</table>

Group Dynamics
___ Executive member communication
___ Executive member accountability
___ Executive member commitment
___ Executive member interpersonal interactions
___ Executive member willingness and commitment to be an agent of change
___ General Body involvement/engagement
___ Executive Board fulfillment of responsibilities

Executive Board Member Performance
This evaluation is to constructively evaluate student group officers/chairs to let you know what areas you are strong in and what areas you need to improve

Position: ___________________________________________ Name: ___________________________________________
___ Shows a sense of direction regarding job and knows what to do
___ Has the ability to obtain and analyze facts and apply sound judgment
___ Is effective at organizing work
___ Shows a willingness to do more than asked
___ Communications well with students
___ Communications well with staff
___ Provides creative ideas and valuable suggestions
___ Follows through on the responsibilities assumed
___ Is on time for meetings, etc.
___ Motivates students to work effectively
___ Provides a good example of leadership for others
___ Displays a sense of professionalism
___ Overall effectiveness as an officer/chair

Strengths:

Areas for Improvement:

Additional Comments:

Overall Rating: